### Dr Fay (Feiziya) Patel

#### **Biodata**

Dr Fay Patel is Director, Education Management at Monash University, Malaysia. Fay has thirty years teaching, research and educational development experience in higher education in an international context (Malaysia, Australia, Canada, New Zealand, USA and South Africa). Fay's co-authored and co-edited publications include journal papers and books on educational development, higher education learning design, intercultural communication, international development, technology innovation, and online learning. Selected recent publications include her book Online Learning: An Educational Development Perspective; co-edited book Technology Innovation Leadership in Development: A 'Middle East' (West Asia) Perspective; and co-authored papers Enabling Leadership in Teaching and Learning: Balancing Creativity and Compliance Agendas in Australian Higher Education, International Leadership Journal; and Cross-Institutional and Interdisciplinary Dialogue on Curriculum for Global Engagement. Journal of International Global Studies

 Note: Monash University Monash Memo Profile: More information <a href="http://monash.edu/news/show/getting-to-know...fay-patel">http://monash.edu/news/show/getting-to-know...fay-patel</a>

### **Areas of Higher Education Focus**

- Curriculum review and enhancement
- Learning and teaching development
- Technology-enhanced learning and blended learning approaches
- Engagement with internal and external stakeholders to support learning development
- Glocalization of Learning programs and seminars
- Education Innovators Forum (based on World Café principles)

### **Area of Study**

 Mass communication, Communication Studies, Intercultural Communication, English Second Language Te Education Administration and Higher Education Learning and Teaching Practice

### **Research Interest**

 Scholarship of Teaching and Learning, Curriculum Design, Integrating Holistic Frameworks of Global Enga Glocalization, Blended and Online Learning, Intercultural Communication, Organisational Culture and Com Communication, Diffusion of Innovations, and Information Communication Technology and Social Develope

### **Qualifications**

Year	Institution	Qualification
2001	Bowling Green State University, Ohio, USA	Ph.D. (Doctoral scholarship and dissertation award)
1992	Stellenbosch University, South Africa	M.Ed.
1984	University of Durban-Westville	Bachelor of Education
1981	University of Durban-Westville	Higher Diploma in Education
1980	University of Durban-Westville	Bachelor of Arts

### **Awards and Honours**

Date	Institution	Award	Collaboration Partner/s	Outcome
July 2012 (HERDSA Conference, Tasmania, Australia)	Higher Education & Research Development Society of Australia (HERDSA)	HERDSA Fellowship Award		Continuous education development, professional skills enhancement and academic community services  Invitations to write articles for HERDSA Newsletter 2012 and 2014  HERDSA Fellowship Mentor  Associate Editor - HERDSA Journal HERD ( 2010 – to date)  Volunteer as assistant to guest editor (Dr Robyn Barnacle,

				RMIT) in Special Issue 2016 New Frontiers: Exploring the space/s of Higher Education
December 2009	Flinders University Australia	Vice- Chancellor's Teaching & Learning Innovation Grant Award	Collaboration with Dr Lorna Hallahan (Social Work, Faculty of Arts) as project leader. Project title: Developing Class Generated Assessment Rubrics: Challenges and Barriers	Poster presentation at Awards ceremony Unpublished
October 2007	Massey University New Zealand	Fund for Innovation & Excellence in Teaching Award	Collaboration with academic staff in Engineering to develop a website on the effective use of video conferencing in teaching	Website development Unpublished
May 2000	Bowling Green University , Ohio, USA	Dissertation Award	5	Doctoral study completed and graduated in 2001
July 1998 – May 2000	Bowling Green University , Ohio, USA	Doctoral scholarship award		Completed doctoral study in under three years
September 1994	United States Information Services	Fulbright Program Awarded Fulbright	Fulbright placement at University of Oregon	Pre-doctoral exploratory study Fulbright program Completed 4 month program
March 1992	United States Information Services	Visiting Scholarship	ESL Colleges in New York, New York and Washington D.C.	Teaching and research exploration
August – September 1988	United States Information Services	ESL Teacher Training	ESL Teacher Training Summer Program	Completed 2 month program

	Institute	
	Award	

# **Invited Speaker, Collaborations and Conference Participation**

Date	Host Institution/Contact	Program/project/Event	Role
30-31 July 2015	UNESCO Thailand Asia and Pacific Regional Bureau for Education Education Forum (Chengdu, China)	Regional Expert Meeting on Massive Open Online Courses	Invited guest presenter on 31st July and Chair of a session on 1 August
26-28 May 2015	Universiti of Teknologi MARA, AKEPT MEIPA (Kota Kinabalu, Malaysia)	5 <sup>TH</sup> International Conference on eLearning Envisioning the Future of Online Education	Invited guest participant on behalf of the PVC
19 -21 May 2015	Liquid Learning Conference Group (Kuala Lumpur, Malaysia)	3rd Annual Learning Futures, Quality and Innovation Forum	Keynote speaker
	Australian Government Malaysia representative (Kuala Lumpur, Malaysia) Ms Karen Welsh	Educating Online in South Asia workshop	Co-presenter with Dr A Sen (Monash University Malaysia) Topic:
February 2015	Dr Susan Thomas Deputy Director Centre for Commerce and Management RMIT Vietnam	Co-edit book project	Co-editor Title:Medical Education by Design: Implication for enhanced institutional educational practice
November 2014	Australian Catholic University, NSW, Australia Professor T Aspland, Dr J Barbousa & Dr E Labonne	National Office of Learning and Teaching, Australia Expression of Interest in teacher education work readiness study	Collaborative research partner Topic: Developing performance processes in initial teacher education through self and peer auditing to enhance work- readiness
September 2013	Monash university Australia	Co-host and present at professional development	Monash University and La Trobe

	Dr Matthew Piscioneri	cross-institutional	University.on global
		symposium	citizenship
February	Monash university	Co-host and present at	Monash University
2013	Australia	professional development	and La Trobe
	Dr Matthew Piscioneri	cross-institutional	University.on global
		symposium	engagement

# **Higher Degree External Examiner**

Date	Examiner Report	Candidate	Chief examiner /Institution
September 2014	Role: External Panel Member  Textual Analysis of English language textbooks used in national schools in Bangladesh and Malaysia, and interrogation of the ongoing neo-colonial element still embedded in them that could potentially influence language learning among students in these two postcolonial states.	Mr Abdullah Mahmud Doctoral candidate confirmation	Dr Andrew Ng Faculty of Arts and Social Sciences Monash University Malaysia
September 2014	Role: External Examiner  The Teaching of Chinese as a Second Language within the curriculum in International Schools in Hong Kong: A study of the background, current developments and issues of concern for teachers	Ms Leslie Yun Ting Fu – Doctor of Education  University of Western Australia	Professor Tania Aspland Executive Dean, Education Australian Catholic University
July 2013	Role: External Examiner  Dealing with University Programmes: Perspectives of IT polytechnic students in Singapore	Ms Sook Min Pamela Siow – Doctor of Education University of Western Australia	Professor Tania Aspland Executive Dean, Education Australian Catholic University

# **Learning Spaces Consultant**

Institution	Role	Outcome
Monash Malaysia	Lead & Implementation – Smart Classroom project	Recommendations from pedagogical perspective

	Reference Group Member	(September to November 2014)
	Implementation Group Lead	Consultation on learning and teaching effectiveness of the Smart Classroom 9304 Smart Classroom – July 2015 ( December 2014 to current 2015)
Other institutions (Australia, New Zealand, Canada, South Africa)	Consultant on reference groups	Contributions from education perspective

# **Work Experience**

From	То	Institution	Position Held
May 2014	Date	Monash University Malaysia, Malaysia	Director: Educational Management Role and Responsibility  - Lead and manage Education Management campus wide portfolio  - Promote, lead and collaborate on staff and student development initiatives  - Represent the campus President and PVC and the DP at various internal and external events  - Implement curriculum enhancement and review strategies and programs  - Improve communication network and multidisciplinary campus wide collaboration between Education Management, Schools and Departments ( for example, monthly eNews bulletins, new website, Glocalization of Learning seminars and ongoing engagement with staff across disciplines and services).  - eNews Monthly bulletin ( December 2014 to current) Collaborations Accessed 15 February 2015 http://www.monash.edu.my/ceo/assets/pdfs/education/collaborations%20december%202014.pdf  - Development of new Education Management website (December 2014) Accessed on 18 May 2015 http://www.monash.edu.my/ceo/education/enews/2015/june15  - Partner with Schools and Departments to provide support, advice and to recommend learning and teaching enhancement strategies for staff and students (for example, the Glocalization of Learning Speaker Series, Education Innovators forums and PASS student learning program)  - Liaise with Schools and Departments to identify and showcase innovative practice on a multidisciplinary

			platform (for example, the open forum on 28 October 2014 and the symposium on 29 October 2014).  Co-hosted and presented symposium on innovative practice Monash University .  Contribute articles to Monash University Malaysia media  Why use technology for learning 24 December 2014 Accessed 1 July 2015 http://www.monash.edu.my/news/archive/2014/why-use-technology-for-learning  Internationalisation and glocalization of learning 8 May 2015 Accessed 25 June 2015 http://www.monash.edu.my/news/archive/2015/internationalisation-and-glocalisation-of-learning  Students share their perspectives in education symposium 14 November 2014 Accessed 23 March 2015 http://www.monash.edu.my/news/archive/2015/internationalisation-and-glocalisation-of-learning  Cheang, K.S., & Patel, F. (2014). Be kind to those who ask. Collaborations: eNews 001 December from Education Management. Monash University Malaysia. http://www.monash.edu.my/ceo/assets/pdfs/education/be%20kind.pdf  Getting to know Fay Patel 3 September 2014 Accessed November 2014 http://www.monash.edu.my/ceo/assets/pdfs/education/collaborations%20december%202014.pdf
Feb 2014	Apr 2014	Bond University, Queensland Australia	Education Development Consultant Office of Learning & Teaching Role and Responsibility  - Lead and manage Education Development campus wide portfolio with a focus on Office of Learning and Teaching Grants and Awards submissions for 2014  - Liaise with Faculties to enhance learning and teaching development, act as consultant and advisor on a wide range of higher education matters.  - Plan and implement seminars and open forums for collaboration on innovative learning and teaching practice ( for example the Global Links Speaker Series)  - Focus on the quality of learning and teaching award and grant submissions to the national OLT office. In

			2013 acted as external reviewer for OLT grants and Bond University received 4 of the 8 awards.	
May 2013	Feb 2014	Deakin University, Victoria Australia	Acting Director and Manager: Deakin Learning Futures Enhancement Program Role and Responsibility  - Lead and manage Assessment and Learning Design for the Faculty of Arts from central campus DLF office  - Encourage pedagogical dialogue t enhance quality of course design, curriculum review and development of niche programs  - Co-hosted and presented symposium on global engagement with Deakin University and Monash University.	
May 2012	May 2013	La Trobe University, Victoria Australia	Faculty Development Consultant including Acting Associate Dean, Education (2 months) Role and Responsibility  - Lead and manage curriculum development and review within the Faculty of Arts.  - Planned and implemented an in-faculty lunch time seminar program as part of the teaching development initiative  - During the Faculty of Arts Bachelor of Arts restructure process (July 2012 to December 2012), I represented the Associate Dean (Academic) in the two month interim phase.  - As Acting Associate Dean (Academic) I contributed to the faculty and university committees, university strategic framework, design for learning project, learning spaces project, future ready plan and blended learning policy.  - Co-hosted and presented symposium on global citizenship with La Trobe University and Monash University.	
Sept 2011	May 2012	Dalhousie University, Nova Scotia Canada	Associate Director (Curriculum & Student Evaluation) Role and Responsibility	

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			<ul> <li>Contributed to the Academic Board meetings on academic integrity, and student evaluation policy implementation, for example</li> <li>Implemented a student information and education program on constructive feedback that was campus wide through student associations and integrated through Faculty and department liaison</li> </ul>
May 2011	Sept 2011	Routledge USA	Chief Editor (Book contract) Role and Responsibility  - Period of transition between jobs I undertook a book contract with Routledge on intercultural communication and building a global community  - Acted as Routledge reviewer for another book on curriculum design and continued in my role as associate editor for HERD.
Jan 2009	April 2011	Flinders University, South Australia Australia	<ul> <li>Higher Education Lecturer</li> <li>Role and Responsibility         <ul> <li>Act as education development consultant campus wide on course enhancement</li> <li>Design and teach two modules (scholarship of Teaching and Researching Education practice) in the Graduate Certificate in Higher Education.</li> <li>Designed and developed the first online teaching development module in collaboration with the education technology team</li> <li>Course coordinator of the three day Foundations of Teaching Program (2009), Sessional teaching (2009) and the two GCHE modules (2009-2010)</li> </ul> </li> </ul>
Nov 2009	Jan 2010	Meritus University Canada	Online Course development Consultant Role and Responsibility  - Educational development and discipline consultant in the international development of the COM 2200 Management Communication course  - Developed entirely through online collaboration using email and collaborative software to review, revise and develop the COM2200 course with an education technology team.
Aug 2008	Dec 2008	University of Windsor, Ontario Canada	Acting Research Manager (Centre for Studies in Social Justice)  Role and Responsibility  - Manage and lead the research management component of the centre  - Manage and edit the Online journal  - Act as editor of the Centre's newsletter
Apr 2006	Mar 2008	Massey University	Academic Development Consultant Role and Responsibility

		New Zealand	<ul> <li>Coordinate the learning and teaching development portfolio</li> <li>Act as training consultant campus wide on all three campuses (Palmerston North, Wellington and Auckland)</li> <li>Provide advice and guidance on curriculum design and review</li> <li>Design and conduct workshops to enhance learning and teaching effectiveness</li> <li>Co-lead a project team on the government funded national teaching and learning project (NZ TLEI)</li> </ul>
Jan 2001	Apr 2006	University of Windsor Canada	International Curriculum Development and sessional instructor (Communication Studies and English for Academic Purposes)  - Taught communication studies and English for Academic Purposes courses  - Led and managed the international curriculum development project for the office of the office of the associate vice-provost, academic  - Engaged with campus wide staff and student s through membership and workshops on behalf of the Cultural Diversity Awareness project. This was in consultation with the Equity office and the Human Rights office and a project commissioned by the University President Ross Paul  - Contributed to the strategic plan and proposals for the English Language Centre, learning and teaching centre, and business proposal with the city college.  - Proposed and contributed to the student exchange program process in consultation with the student services department and Canada Youth Service to send 6 students to Ecuador in 2006 with a small sponsorship from the office of the provost.  - Coordinated and moderated various international learning, teaching and research initiatives via video conferencing with South Africa, the Netherlands and USA.
Jan 2000	Dec 2000	Lawrence University of Technology USA	Head – English Second Language Program and International Student Doctoral internship for one year
Aug 1998	Jan 2001	Bowling Green State University, Ohio, USA	Doctoral studies Research assistant in the Graduate Centre Negotiated international collaboration between Vista University in South Africa and University of Toledo, Ohio and University of Maryland, USA

Jan 1993	July 1998	Vista University South Africa	Seconded to Office of Vice-Chancellor to lead International Office and Gender Forum projects Host international delegations and promote international education exchanges Memorandum of Understanding between Philippines Women's University and Vista University Acting Director – Student and Staff Development (for all seven campuses in the country) Campus wide staff and student development programs to enhance learning and teaching support
Jan 1990	Dec 1992	M.L.Sultan Technikon South Africa	Head: Student Development programs campus wide Tutor training programs for tutors and sessional staff
Jan 1988	Dec 1989	Education Contact Network, Urban Foundation South Africa	Director – Education Contact Network agency Non-Government Community Projects Match Corporate Social Responsibility sponsorships with community socio-economic needs in rural and urban areas
July 1980	Dec 1987	University of Durban- Westville South Africa	Lecturer – Faculty of Education Taught courses: curriculum development, history of education, planning and administration of higher education

#### **PUBLICATIONS**

#### **Books**

- Patel, Fay. (October 2014). Online pedagogy: An educational development perspective N.Y., USA:Nova Science Publishers Retrieved from https://www.novapublishers.com/catalog/product\_info.php?products\_id=50037
- Rampersad, G. & Patel, F. (April 2014). Technology Innovation Leadership in
   Development: A 'Middle East' (West Asia) Perspective More information at
   <a href="https://www.novapublishers.com/catalog/product info.php?products\_id=48325&osCsid=c80af56282650b56ebfa4d596b8a1db5">https://www.novapublishers.com/catalog/product\_info.php?products\_id=48325&osCsid=c80af56282650b56ebfa4d596b8a1db5</a>
- Patel, F., Sooknanan, P, Rampersad, G. & Mundkur, A. (April 2012). Information technology, development and social change Routledge USA More information <a href="http://www.amazon.com/s/ref=nb\_sb\_noss?url=search-alias%3Daps&field-keywords=Information+technology%2C+development+and+social+change+">http://www.amazon.com/s/ref=nb\_sb\_noss?url=search-alias%3Daps&field-keywords=Information+technology%2C+development+and+social+change+</a>
- Patel, F., Li, M, & Sooknanan, P. (July 2011) Intercultural Communication: Building a global community. Delhi, India: Sage Publications. More information

- http://www.uk.sagepub.com/books/Book236998?siteId=sage-uk&prodTypes=any&g=intercultural+communication+patel&fs=1
- Patel, F. (2009) Role of Attitudes and Perceptions in Diffusion of Innovations: Implementation of the Internet and Email in South Africa. Saarbruken, Germany: VDM Publishers. More information <a href="http://www.amazon.com/s/ref=nb">http://www.amazon.com/s/ref=nb</a> sb noss?url=search-alias%3Daps&field-keywords=Patel+Role+of+Attitudes+and+Perceptions+in+Diffusion+of+Innovations+%3 AImplementation+of+the+Internet+and+Email+in+South+Africa
- Naidoo, K. & Patel, F. (Eds). (2009) Working Women: Stories of Struggle, Strife and Survival New Delhi, India: Sage Publications Inc. More information <a href="http://www.uk.sagepub.com/books/Book233783">http://www.uk.sagepub.com/books/Book233783</a>

### **Chapter Contributions and Journal Papers**

- Nicotra, Alberto & Patel, Fay (in progress 2015), Contesting the Political Economy of Higher Education: Educating the Good Citizen
- Blouin, C. & Patel, F. (in progress 2015). Defining an engaging process for collaborative curriculum mapping: The development of Daedalus, a lightweight software mapping tool
- Multidisciplinary Integrated Skills Program: Enhancing the Learning Experience(in progress 2015) by invitation to a book on 21<sup>st</sup> Century Student Centric Learning Approaches
- Patel, F. (in progress 2015). Multiculturalism as a Disempowering Paradigm: The Canadian Case In Social Inequalities, Media and Communication: A Global Perspective Servaes, J. & Oyedemi, Yoks. (Eds).
- Patel, F & Govin, Kay. (in progress 2015 journal publication). Go back to where you came from!
- Patel, F & Govin, Kay. (in progress 2015 journal publication). I don't care what you think!
- Patel, Fay. (2014). 21<sup>st</sup> Century Sustainable Innovation Diffusion: Enabling Innovation
  Leaders and Developing Communities as Catalysts for Change In G. Rampersad & F.
  Patel (Eds) Technology Innovation Leadership in Development: A 'Middle East' (West
  Asia) Perspective NY, USA: Nova Science Publishers
  <a href="https://www.novapublishers.com/catalog/product\_info.php?products\_id=48325&osCsid=c80af56282650b56ebfa4d596b8a1db5">https://www.novapublishers.com/catalog/product\_info.php?products\_id=48325&osCsid=c80af56282650b56ebfa4d596b8a1db5</a>
- Patel, Fay. (2014). Advocating a Holistic Framework for Innovation Leadership as a Social Responsibility Imperative In G. Rampersad & F. Patel (Eds) *Technology*

- Innovation Leadership in Development: A 'Middle East' (West Asia) Perspective NY, USA: Nova Science Publishers
- Rampersad, G & Patel, F. (2014). Digital Innovation Strategies for Developing
   Communities in the New Century In G. Rampersad & F. Patel (Eds) Technology
   Innovation Leadership in Development: A 'Middle East' (West Asia) Perspective NY,
   USA: Nova Science Publishers
- Patel, Fay (2013) Innovative Solutions in Online Pedagogy pp.18 -23 in Kinash, S.,
   Knight, D., & Kordyban, R. (2013). Blended Learning at Bond Gold Coast, QLD: Office of Learning and Teaching, Bond University
- Patel, F. (October 2012). Equity, Access and Ethics in Higher Education Online
  Research in the Asia Pacific Region: Challenges and dilemmas In Peterson, J., Lee, O.,
  Islam, T., & Piscioneri, M. (Ed.) Effectively implementing Information Communication
  Technology in Higher Education in the Asia-Pacific Region. Hauppauge, New York:
  Nova Science Publishers, Inc. More information at
  <a href="https://www.novapublishers.com/catalog/product\_info.php?products\_id=31130">https://www.novapublishers.com/catalog/product\_info.php?products\_id=31130</a>
- Suri, H. & Patel, F. (January 2012). Ethical Considerations in Online Research Methods (pages 394-408) In Silva, C. N. (2012). Online Research Methods in Urban and Planning Studies: Design and Outcomes (pp. 1-489). doi:10.4018/978-1-4666-0074-4 More information at <a href="http://www.igi-global.com/book/online-research-methods-urban-planning/56007">http://www.igi-global.com/book/online-research-methods-urban-planning/56007</a>
- Patel, F., Sooknanan, P., Rampersad, G., P. & Mundkur, A. (Eds.) (2012). *Information Technology, Development, and Social Change* NY: Routledge (release date: April 2012).
- Patel, F., Rampersad, G., & Sooknanan, P. (2012). Diffusing the innovation divide in international development and redressing the injustices of modernity. In F. Patel, P. Sooknanan, G. Rampersad, & A. Mundkur (Eds.), *Information Technology, Development, and Social Change*. NY: Routledge
- Patel, F. (2012). Reframing the diffusion of innovations and international development within a socially responsible, just and sustainable development perspective. In F. Patel, P. Sooknanan, G. Rampersad, & A. Mundkur (Eds.), *Information Technology, Development, and Social Change*. NY: Routledge.
- Patel, F. (2012). Diffusing information and communication technology (ICT) equitably across gendered spaces in the 21<sup>st</sup> century: Renegotiating gendered space. In F. Patel, P. Sooknanan, G. Rampersad, & A. Mundkur (Eds.), *Information Technology, Development, and Social Change*. NY: Routledge

- Rampersad, G., Patel, F., Sooknanan, P., & Mundkar. (2012). Looking forward: Diffusing innovations and developing communities with respect, dignity and justice. In F. Patel, P. Sooknanan, G. Rampersad, & A. Mundkur (Eds.), *Information Technology, Development, and Social Change*. NY: Routledge
- Patel, F., Li, M., & Sooknanan, P. (Eds.) (2011). Intercultural Communication: Building a Global Community. New Delhi: Sage Publications.
- Patel, F., Li, M., Sooknanan, P. (2011). Building a global community. In F. Patel, M. Li, & P. Sooknanan (Eds.), *Intercultural Communication: Building a Global Community*. New Delhi: Sage Publications.
- Li, M & Patel, F. (2011). Overview of intercultural communication. In F. Patel, M. Li, & P. Sooknanan (Eds.), *Intercultural Communication: Building a Global Community*. New Delhi: Sage Publications.
- Patel, F. (2011). Exploring Surface and Deep Levels of Intercultural Communication. In F. Patel, M. Li, & P. Sooknanan (Eds.), *Intercultural Communication: Building a Global Community*. New Delhi: Sage Publications.
- Patel, F. (2011). Technology as Cultural Power and Its Social Impact In F. Patel, M. Li, & P. Sooknanan (Eds.), *Intercultural Communication: Building a Global Community*. New Delhi: Sage Publications.
- Patel, F & Sooknanan, P. (2011). Global Community Engagement In F. Patel, M. Li, & P. Sooknanan (Eds.), *Intercultural Communication: Building a Global Community*. New Delhi: Sage Publications.
- Patel, F., Li, M., & Sooknanan, P. (2011). Critical issues in intercultural communication.
   In F. Patel, M. Li, & P. Sooknanan (Eds.), *Intercultural Communication: Building a Global Community*. New Delhi: Sage Publications.
- Li, M., Sooknanan, P. & Patel, F. (2011). Intercultural communication in practice: Challenges and barriers. In F. Patel, M. Li, & P. Sooknanan (Eds.), *Intercultural Communication: Building a Global Community*. New Delhi: Sage Publications.
- Patel, F., Li, M., & Sooknanan, P. (2011). Intercultural events: Family. In F. Patel, M. Li,
   & P. Sooknanan (Eds.), *Intercultural Communication: Building a Global Community*. New Delhi: Sage Publications.
- Patel, F., Li, M., & Sooknanan, P. (2011). Intercultural events: Religion. In F. Patel, M. Li,
   & P. Sooknanan (Eds.), *Intercultural Communication: Building a Global Community*. New
   Delhi: Sage Publications.

- Patel, F., Li, M., & Sooknanan, P. (2011). Intercultural events: History. In F. Patel, M. Li,
   & P. Sooknanan (Eds.), Intercultural Communication: Building a Global Community. New
   Delhi: Sage Publications.
- Patel, F., Li, M., & Sooknanan, P. (2011). Intercultural events: Diversity in culture, gender, and race. In F. Patel, M. Li, & P. Sooknanan (Eds.), *Intercultural Communication: Building a Global Community*. New Delhi: Sage Publications
- Patel, F. (2009) Locating women's struggles in a cultural context In Working women:
   Stories of Struggle, Strife and Survival New Delhi, India: Sage Publications Inc.

### **Journal and Conference Publications (refereed)**

- Aspland T & Patel. Fay (April 2014). Enabling Leadership in Teaching and Learning:
   Balancing Creativity and Compliance Agendas in Australian Higher Education

   International Leadership Journal More information:
   <a href="http://www.tesc.edu/documents/ILJ\_Winter\_2014.pdf">http://www.tesc.edu/documents/ILJ\_Winter\_2014.pdf</a>
- Patel, Fay, Li, Mingsheng & Piscioneri, M. (2014). Cross-Institutional and Interdisciplinary Dialogue on Curriculum for Global Engagement: Emerging Perspectives and Concerns <u>PDF Version (357 kB)</u> Journal of International and Global Studies Retrieved from <a href="http://www.lindenwood.edu/jigs/docs/volume5lssue2/essays/40-52.pdf">http://www.lindenwood.edu/jigs/docs/volume5lssue2/essays/40-52.pdf</a>
- Rampersad, G. & Patel. F. (2014). Creativity as a desirable graduate attribute: Implications for curriculum design and employability Asian Pacific Journal of Cooperative Education More information: <a href="http://www.apjce.org/files/APJCE-15-1-1-11.pdf">http://www.apjce.org/files/APJCE-15-1-1-11.pdf</a>
- Patel, Fay and Lynch, Hayley. (2013). Glocalization as an alternative to internationalization in higher education: Embedding positive 'glocal' learning perspectives. *International Journal of Teaching and Learning in Higher Education* (IJTLHE) 25 (2) Summer 2013 More information: <a href="http://www.isetl.org/ijtlhe/past2.cfm?v=25&i=2">http://www.isetl.org/ijtlhe/past2.cfm?v=25&i=2</a>
- Patel, F. (online Taylor and Francis June 2013). Promoting a culture of scholarship among educational developers: Exploring institutional opportunities *International Journal* for Academic Development (IJAD) June 2013
- Patel, F. (2012). Embedding an internal evaluation culture: Critical issues for consideration from an innovative model. Australian Higher Education Evaluation (AHEEF) Conference website, Rockhampton, QLD, Australia

- Patel, F. (2012) Whither scholarship in the work of enhancing the quality of teaching and learning? in *Teacher Education and Practice*, Fall 2011 Vol. 24, No.4 More information <a href="http://www.sfasu.edu/education/departments/secondaryeducation/doctoral/teacheduand-practice.asp">http://www.sfasu.edu/education/departments/secondaryeducation/doctoral/teacheduand-practice.asp</a>
- Glenn, D, Patel, F., Kutieleh, S., Robbins, J., Smigiel, H., & Wilson, A. (online August 2011 and print April 2012). Perceptions of optimal conditions for teaching and learning: A case study from Flinders University *HERD*, August 2011 iFirst Retrieved from <a href="http://www.tandfonline.com/doi/pdf/10.1080/07294360.2011.555390">http://www.tandfonline.com/doi/pdf/10.1080/07294360.2011.555390</a>
- Glenn, D, Patel, F., Kutieleh, S., Robbins, J., Smigiel, H., & Wilson, A. (2012).
   Perceptions of optimal conditions for teaching and learning: A case study from Flinders
   University Higher Education Research & Development Vol. 31, No. 2, April 2012, 201 215
- Richardson, S., Suddaby, G., Weatherstone, A., O'Hara, D., Patel, F., Naidoo, K. (2011)
   Unlocking Student Learning TLRI Project, Case study 4: Massey University case study:
   Institutional Report on the Teaching and Learning Enhancement Initiative at Massey
   University <a href="http://tlri.org.nz/unlocking-student-learning-impact-teaching-and-learning-enhancement-initiatives-tleis-first-year-uni">http://tlri.org.nz/unlocking-student-learning-impact-teaching-and-learning-enhancement-initiatives-tleis-first-year-uni</a>
- Patel, F. (2010) Reshaping Higher Education Through Professional Development Programs for Academic Developers, *ICERI2010 Proceedings*, pp. 2814-2820. http://library.iated.org/view/PATEL2010RES
- Patel, Fay (2010). Exploring a New Model and Approach to the Scholarship of Teaching:
   The Scholarship Teaching Academy. The Canadian Journal for the Scholarship of
   Teaching and Learning, Vol. 1. No.1. URL: <a href="http://ir.lib.uwo.ca/cjsotl\_rcacea/vol1/iss1/3">http://ir.lib.uwo.ca/cjsotl\_rcacea/vol1/iss1/3</a>
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