

**Quality Assurance Program  
in Higher Education:**

**5th -16th Oct' 2015**

**Organized by : MTC Global, Bangalore, India**



**A Group Photograph of the Training at MTC Global, Bangalore, India**

# Training Objective

## *To understand*

- Various quality parameters and their applications in Higher Education.
- International practices of quality assurance, and quality standard, accreditation Process.
- Detailed insights on NBA (National Board of Accreditation) and NAAC (National Assessment and Accreditation Council) India.
- Deeper knowledge on self-assessment and peer review.
- Innovative teaching – learning Process and Industry-Institute Interface.
- SWOT analysis of Bangladesh Higher Educational Institutions and to identify scopes for development.
- Visit various Educational Institutions/Universities of Excellence to oversee and acquire hands on experience on various quality parameters.

# **Working Sessions, Exercises & Group Work**

***Prof. Dr Subhash Sharma***<sup>4</sup>, IIM-A & University of California.

***Prof. Dr MJ Xavier***, Executive Director- VIT University (former Director- IIM Ranchi)

***Prof. Dr Himachalam Dasaraju***

***Prof. Ramesh Vemuganti***

***Dr. Prabhakar Waghodekar*** , Advisor, MIT, India

# Topics Covered

- **Basics of quality assurance.**
- **Different steps and systems for quality assurance**
- **Transformative innovations in Management Education in India**
- **Benchmark and Benchmarking in the UK.**
- **Academic Audit.**
- **The value of internal Audit at Georgia Tech.**
- **Quality assuring higher education in Malaysia: The Malaysian Qualifying Agency(MQA)**
- **Internal quality assurance applied by Asian universities.**

# Continued.....

- **Inspiring Excellence.**
- **Quality Assurance: The challenge of Higher Education.**
- **Quality assessment and accreditation.**
- **Makerere University: Quality Assurance policy framework.**
- **Innovative research: Challenges in India.**
- **Indian, American and European quality standard and Accreditation Processes.**
- **Insight on NBA and NAAC**

# Visit to Educational Institutions

- **Christ University**
- **Indus Business Academy**
- **PES University**
- **New Horizon College of Engineering**
- **Krupanidhi College of Management**
- **Dayanand Sagar Business Academy**

# Outcomes of the Program

***The program was highly effective to explore and learn***

- **Research and Teaching are not separate and goes hand-in-hand. Effective faculty engagement in research activities, various incentives mechanism, cross-functional research, research outcome, research culture and infrastructure to foster educational excellence.**
- **Perspectives of various stakeholders in education and develop a holistic model to meet the expectations of all.**
- **Malaysian and US universities' live case studies on various quality fronts opened up plethora of possibilities for Bangladesh Higher Education Institutions. Indian Universities of excellence were also cited.**



- **Various quality parameters and quality practices like TQM (Total Quality Management), PDCA (Plan, Do, Check & Act) cycle, CIP (Continual Improvement process), Six Sigma, the Coconut Model, CMM (Capability Maturity Model) Level and their applications in manufacturing industry primarily and also their corresponding applications to Higher Education Sector. Employability factors, bridging the industry – academia gap, industry sponsored project, funding, student assessment, faculty assessment etc.**
- **Various role-play, activities, and presentations to simulate real-life experience to assess the quality in HEIs of Bangladesh and suggest possible action plan to improvise the same.**
- **Importance of self-assessment as an effective approach to gain a clear understanding of the existing situation by an informative SWOT analysis. Criteria, standards and the process in detail to conduct the self-assessment.**

*Thank you very  
much for your  
attention*